## EARLY JUDAISM AND EARLY CHRISTIANITY

MWF 4th Matherly 013

Instructor: James R. Mueller 131 Anderson Hall Tel. - 392-1625 Email – jmueller@ufl.edu Office Hours: M, F – 3rd period W – 5th period or by appointment

**Course Description**: This course will trace the developments from Ancient Israelite religion to Early Judaism (concentrating on the Hellenistic and Roman periods), and the emergence of Christianity from this Jewish matrix (including both the indebtedness of Early Christianity to Judaism and the Early Christian [and to a lesser extent Jewish] polemic against its sibling). The course does presuppose some background on the part of the student in terms of both course content and critical methodology.

### **Required Texts:**

- S. Cohen, From the Maccabees to the Mishnah, 3rd edition (=Cohen)
- G. Nickelsburg and M. Stone, <u>Early Judaism: Texts and Documents on Faith and Piety</u>, revised edition (=Nickelsburg/Stone)
- R. Stark, <u>The Rise of Christianity</u> (=Stark)
- B. Ehrman, After the New Testament, 2<sup>nd</sup> editiion (=Ehrman)

### Course Grade:

Quizzes x3 (10% each)	30%
1st Take-home Exam (Early Judaism)	30%
2nd Take-home Exam (Early Christianity - not comprehensive)	
Daily Assignment Questions/Attendance	
collected intermittently without advance notice	

3-5 significant questions or observations which come from the reading assignment

## Grading Scale:

Final letter grades will be assigned according to the following scale:

Α	93-100	C+	77-79
A-	90-92	С	73-76
B+	87-89	C-	70-72
В	83-86	D	60-69
B-	80-82	E	0-59

For UF policies on grading, please see: <a href="https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx">https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx</a>

#### Attendance:

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <u>https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx</u>

#### Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <u>https://evaluations.ufl.edu</u>.

#### **Classroom Accommodations:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

# ASSIGNMENTS

- AUG 21 General Introduction to the Course Nickelsburg/Stone, pp. 1-8
- 23 Cain and Abel What's missing?

#### EARLY JUDAISM

- 25, 28, 30 Ancient Israel to Early Judaism and Early Christianity SEP 1 Cohen, pp. 1-26 Nickelsburg/Stone, pp. 18-21
- 4 NO CLASS LABOR DAY
- 6 Gentile Political Domination Cohen, pp. 26-37 Nickelsburg/Stone, pp. 42-47, 121-150, 159-179

### 8 QUIZ 1 (10%)

- 11, 13 Anti-Judaism and Philo-Judaism Cohen, pp. 37-51 Nickelsburg/Stone, pp. 47-49
- 15, 18 Jewish "Religion" Cohen, pp. 53-102 Nickelsburg/Stone, pp. 93-109, 201-227
- 20, 22 Community and Institutions Cohen, pp. 103-122 Nickelsburg/Stone, pp. 55-80

<ul> <li>27, 29 Pharisees, Essenes, Sadducees, Zealots Cohen, pp. 142-171 Nickelsburg/Stone, pp. 21-42</li> <li>OCT 2 QUIZ 2 (10%)</li> <li>4 Canon Cohen, pp. 173-190 Ehrman, pp. 365-372</li> <li>6 NO CLASS - HOMECOMING</li> <li>9 Implications of Canonization Cohen, pp. 190-210</li> <li>11, 13 Emergence of Rabbinic Judaism Cohen, pp. 211-229 Nickelsburg/Stone, pp. 87-89, 116-118, 152-156, 194-196, 228</li> </ul>	25	Sects Cohen, pp. 123-142 Nickelsburg/Stone, pp. 9-18
4 Canon Cohen, pp. 173-190 Ehrman, pp. 365-372 6 NO CLASS - HOMECOMING 9 Implications of Canonization Cohen, pp. 190-210 11, 13 Emergence of Rabbinic Judaism Cohen, pp. 211-229	27, 29	Cohen, pp. 142-171
Cohen, pp. 173-190 Ehrman, pp. 365-372 6 NO CLASS - HOMECOMING 9 Implications of Canonization Cohen, pp. 190-210 11, 13 Emergence of Rabbinic Judaism Cohen, pp. 211-229	OCT 2	QUIZ 2 (10%)
9 Implications of Canonization Cohen, pp. 190-210 11, 13 Emergence of Rabbinic Judaism Cohen, pp. 211-229	4	Cohen, pp. 173-190
Cohen, pp. 190-210 11, 13 Emergence of Rabbinic Judaism Cohen, pp. 211-229	6	NO CLASS - HOMECOMING
Cohen, pp. 211-229	9	•
	11, 13	Cohen, pp. 211-229

# TAKE-HOME EXAM – DUE OCT 20 (25%)

## EARLY JUDAISM AND EARLY CHRISTIANITY

16	Early Christian Sources – more than the New Testament Ehrman, pp. 267-82, 299-302, 309-327, 330-336, 341-344, 350-356
18	Conversion and Christian Growth Stark, pp. 3-27 Ehrman, pp. 1-25
20	Class Basis of Early Christianity Stark, pp. 29-47
23	The Mission to the Jews Stark, pp. 49-71 Cohen, pp. 231-258
25	Anti-Jewish Polemic Ehrman, pp. 111-147 Nickelsburg/Stone, pp. 80-87

27	Epidemics, Networks, and Conversion Stark, pp. 73-94
30	Role of Women in Christian Growth Stark, pp. 95-128 Ehrman, pp. 475-504
NOV 1	Christianizing the Roman Empire Stark, pp. 129-145
3, 6	Early Christian Apologists Ehrman, pp. 56-110
8	Urban Chaos and Crisis Stark, pp. 147-162
10	NO CLASS - VETERANS DAY OBSERVED
13	QUIZ 3 (10%) – covers material through Nov 6 assignment
15	The Martyrs Stark, pp. 163-189
17, 20	Attacks on Christianity Ehrman, pp. 26-55
22, 24	NO CLASS _ THANKSGIVING BREAK
27	Opportunity and Organization Stark, pp. 191-208
29	Church Offices/Liturgy Ehrman, pp. 429-446, 454-471
DEC 1	Biblical Interpretation Ehrman, pp. 373-389, 394-407
4	Winners and Losers: Orthodoxy/Heresy Ehrman, pp. 148-156, 162-163, 188-196, 211-218, 224-242, 249-262
6	Stark Reflections/Summary/Conclusions Stark, pp. 209-215 Ehrman, pp. 505-553 Nickelsburg/Stone, pp. 109-111

TAKE-HOME EXAM – DUE DEC 14 (25%)