

Beginning Sanskrit

SRK 1120 Section 028D

Fall 2014

Instructor: Phillip Green
Office: Anderson Hall 123

Email: psgreen@ufl.edu
Office Hours: Wednesdays 1:00-3:00
(Or By Appointment)

Course Meetings: MTWR Period 5 (11:45 – 12:35)

Course Location: CBD 0238

Course Description

Beginning Sanskrit provides an introduction to the classical language of ancient South Asia (Indian subcontinent). The primary goal is to assist students in mastering the basics of classical Sanskrit grammar while simultaneously acquiring a basic foundation of Sanskrit vocabulary. This course does not assume prior knowledge in Sanskrit, and there are no prerequisites for the course. Although pronunciation and recitation are important and will comprise a necessary part of the course, emphasis will be given to acquiring reading skills which will enable the student to eventually engage in Sanskrit textual material such as the Indian epics, Buddhist narratives and Sanskrit dramas.

Required Text

Goldman, Robert P., and Sally J. Sutherland. *Devavāṇīpraveśikā: An Introduction to the Sanskrit Language*. Berkeley: Centers for South and Southeast Asia Studies, 2002.

Optional Text

MacDonell, Arthur Anthony. *A Sanskrit Grammar for Students*. New Delhi: D.K. Printworld, 2002.

Optional Dictionary

Macdonell, Arthur Anthony. *A Practical Sanskrit Dictionary: With Translation, Accentuation, and Etymological Analysis Throughout*. New Delhi: Munshiram Manoharlal, 2003.

Grading Breakdown

Participation: 15%

Homework Assignments: 20%

Quizzes: 20%

Midterm Exam: 20%

Final Exam: 25%

Evaluation

Grades will be computed based on the percentages given above according to the following grading scale:

A: 100–93 A-: 92–90
B+: 89–87 B: 86–83 B-: 82–80
C+: 79–77 C: 76–73 C-: 72–70
D+: 69–67 D: 66–63 D-: 62–60
E: 59 or below

For more information about UF's minus grade system visit:

<https://www.isis.ufl.edu/minusgrades.html>

Participation

As in any language course, the student's active participation is a critical part of the learning process. Active participation, therefore, comprises 15% of your grade. Examples of active participation include (but are not limited to): coming to class prepared to answer questions regarding homework assignments and readings, presenting translations (either verbally or by writing on the board), verse recitation and contributing to in-class group activities. As your presence is required for active participation, both attendance and tardiness affect your participation grade (see **Attendance and Tardiness** below).

Homework Assignments

Homework assignments consist of reading assigned lessons, completing exercises such as translation exercises and paradigm dictation, memorizing paradigms, memorizing vocabulary and so forth. These assignments comprise 20% of your grade. You are expected to attend class with previously assigned homework assignments completed *before* class begins. For more on homework assignments see **Attendance and Tardiness** below.

Quizzes

Throughout the semester I will conduct quizzes. With the exception weeks 1, 8, 14 and 16, I will conduct a quiz once per week on a Thursday at the beginning of class. The quiz will always be based on the current weekly readings and homework assignments. A quiz *cannot* be made up by a student that missed it due to an unexcused absence *or* tardiness. These quizzes, in total, will comprise 20% of your grade. I will drop the two lowest quiz grades.

Midterm Exam

The midterm exam is worth 20% of your grade. The exam will consist of providing conjugation and declension paradigms for previously learned verbs and nouns, defining vocabulary words, grammatical identification exercises, and Sanskrit-to-English reading and translation exercises. **The midterm will be administered on 10/16/2014 during week 8 of the course.**

Final Exam

The final exam is worth 25% of your grade and will be structured like the midterm exam (only longer). As this is a language course and retention is extremely important, the final exam will be cumulative. The exam is scheduled to be held on **Wednesday, December 17th, 3:00 p.m. – 5:00 p.m.** in our regular classroom. The last week of class will be devoted to review and questions in order to help you better prepare for the exam.

Attendance and Tardiness

Attendance is mandatory, and you are expected to come to each class session prepared by having read the required readings and/or completed the homework assignment *prior* to class. This is not a courtesy on your part; it is a *requirement* for the course that comprises the core of your participation grade.

Students are also expected to arrive to class on time. That is, students should be ready to begin class at the appointed time (11:45). Tardiness is not only disrespectful to your instructor and fellow students, it also adversely affects your participation grade. Lastly, if students are in the process of taking a quiz, tardy students must remain outside of class until the other students finish the quiz.

Make-ups and/or late assignments will *only* be allowed/accepted if valid excuses for missed classes are submitted in writing and in a timely manner, along with pertinent documentation (such as note from a doctor). Written excuses for planned absences (such as participation in athletic events or religious observances, for example) must be submitted in advance.

Under no circumstances will a student be permitted to pass the course after missing eight hours of class (unexcused).

For more on UF's attendance policy visit

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Academic Honesty

Guidelines for academic honesty at the University of Florida can be found at:

<https://catalog.ufl.edu/ugrad/current/advising/info/student-honor-code.aspx#honesty>

Students are expected to familiarize themselves with the guidelines detailed at the above sites and adhere to them.

Students with Disabilities

Any student with a disability must register with the office of the Dean of Students:

<http://accessibility.ufl.edu/>

Tentative Course Schedule (subject to modification)

Week 1 Introduction to the Course & Lesson One: Phonology (No quiz)

M. 8/25	Introductions and Review Syllabus	Read Lesson 1
T. 8/26	Basic Pronunciation	Exercises 1.A–B
W. 8/27	Pronunciation Practice	Ex. 1.C
R. 8/28	Introduction to Devanāgarī script	Read Lesson 2 and begin memorizing table §2.1

Week 2 Lesson Two: The Devanāgarī Script

M. 9/1	Labor Day Holiday–No Class	Ex. 2.C
T. 9/2	Reading Devanāgarī	Ex. 2.D
W. 9/3	Writing Devanāgarī	Ex. 2.A
R. 9/4	Devanāgarī Practice & Review	Read Lesson 3

Week 3 Lesson Three: Sandhi (i.e., system of phonological change)

M. 9/8	Vowel Sandhi	Ex. 3.A.1-2
T. 9/9	Consonant Sandhi	Ex. 3.A.3-4
W. 9/10	Internal Sandhi	Ex. 3.B
R. 9/11	Sandhi Practice	Begin Reading Lesson 4 (to §4.20)

Week 4 Lesson Four: Parts of Speech and the Sanskrit Sentence

M. 9/15	Verb Conjugation	Finish Reading Lesson 4; Memorize Paradigms for \sqrt{vad} , $\sqrt{bhāṣ}$ and \sqrt{as} (§4.21–24)
T. 9/16	Noun Declension	Memorize m. and n. a-stem Declension (e.g., <i>puruṣa</i> and <i>pustakam</i>) (§4.33)
W. 9/17	Case Relationships & Personal Pronouns	Begin Learning 1 st and 2 nd Personal Pronouns (§4.45–4.46)
R. 9/18	Sentence Construction Game and Vocabulary Study Tips	Memorize Lesson 4 Vocabulary (pp. 76–8) and Attempt Ex. 4.A

Week 5 Lesson Four Continued: Parts of Speech and the Sanskrit Sentence

M. 9/22	Group Reading (4.A, p. 75)	Reading/Translation Handout A
T. 9/23	Group Reading (Handout A)	Reading/Translation Handout B
W. 9/24	Group Reading (Handout B)	Reading/Translation Handout C
R. 9/25	Group Reading (Handout C)	Read Lesson 5

Week 6 Lesson Five: Feminine Nouns, Case Relationships and Dem. Pronouns

M. 9/29	Feminine Nouns and Cases	Memorize Declension of <i>kanyā</i> ; Begin Memorizing Lesson 5 Vocabulary (pp. 89–90); Begin Ex.5.A
T. 9/30	Demonstrative Pronouns	Study Paradigms in §5.5; Finish Ex.5.A
W. 10/1	Adjectives and Group Reading (5.A, p. 88)	Ex.5.B and Ex.5.D
R. 10/2	Verse Recitation, Group Reading and Review	Read Lesson 6

Week 7 Lesson Six: Nouns Stems in –i & -u and Relative/Correlative Clauses

M. 10/6	Nouns Ending in Vowels; Interrogatives (questions)	Ex.6.D.2; Begin Ex.6.A; Begin Memorizing Lesson 6 Vocabulary (pp. 109–111)
T. 10/7	Relative/Correlative Clauses	Finish Ex.6.A
W. 10/8	Negation and Group Reading (6.A, p. 108)	Memorize <i>Bhagavadgītā</i> 4.7 (§6.11)
R. 10/9	Verse Recitation, Group Reading and Review	Reading/Translation Handout D

Week 8 Review and Midterm Exam (No Quiz)

M. 10/13	Review	None other than review
T. 10/14	Review Continued	None other than review
W. 10/15	Review Continued	None other than review
R. 10/16	Midterm Exam	Read Lesson 7; Begin Memorizing Lesson 7 Vocabulary (pp. 134–35)

Week 9 Lesson Seven: Feminine Stems in –i and Verb Classes

M. 10/20	Verb Classes (a <i>gaṇa</i>)	Memorize Declension of <i>devī</i> (§7.1)
T. 10/21	Verb Classes Continued (non-a <i>gaṇas</i>)	Ex.7.A and Ex.7.C
W. 10/22	Verb Review and Group Reading (7.A, p.133)	Reading/Translation Handout E; Extra Credit Ex.7.D
R. 10/23	Group Reading (Handout E); Extra Credit Verse Recitation (7.D)	

Week 10 Lesson Eight: Noun Stem Strength, Noun Stems in –an and the Imperfect

M. 10/27	Nouns ending in -an	Memorize Declensions of <i>ātman</i> and <i>rājan</i> ; Begin Ex.8.A; Begin Memorizing Lesson 8 Vocabulary (pp. 155–56)
T. 10/28	Imperfect Past Tense	Ex.8B; Continue Ex.8.A
W. 10/29	<i>Upasargas</i> (prefixes)	Finish Ex.8.A; Extra Credit Ex. 8.D
R. 10/30	Group Reading (8.A, p. 154); Extra Credit Verse Recitation (8.D)	Read Lesson 9

Week 11 Lesson Nine: Noun Stems in –aḥ and “Passive” Verbs

M. 11/3	Nouns ending in –aḥ	Memorize Declensions of <i>tapah</i> , <i>haviḥ</i> , and <i>dhanuḥ</i> ; Begin Memorizing Lesson 9 Vocabulary (pp. 171–72)
T. 11/4	The Sanskrit “Passive” Tense (<i>karmaṇi prayoga</i>)	Ex.9.B
W. 11/5	Homework Review (9.B)	Ex.9.A
R. 11/6	Group Reading (9.A, p.170)	Extra Credit Ex.9.C

Week 12 Lesson Nine Continued; Lesson 10: Nouns in -r and P.P.P

M. 11/10	Extra Credit Verse Recitation (9.C); If Necessary Continue Group Reading (9.A, p.170); Introduction to Lesson 10	Read Lesson 10; Begin Memorizing Lesson 10 Vocabulary (pp. 187–89)
T. 11/11	Veteran’s Day Holiday—No Class	None
W. 11/12	Nouns ending in -r	Memorize Declensions of <i>pitṛ</i> and <i>mātr</i>
R. 11/13	Past Passive Participles (<i>bhūte kṛdanta</i>)	Ex.10.A

Week 13 Lesson Ten Continued

M. 11/17	Group Reading (10.A, p.186)	Reading/Translation Handout F
T. 11/18	Group Reading (Handout F)	Reading/Translation Handout G
W. 11/19	Group Reading (Handout G)	Extra Credit Ex.10.C
R. 11/20	Extra Credit Verse Recitation (10.C); Review	Read Lesson 11; Begin Memorizing Lesson 11 Vocabulary (pp. 204–05)

Week 14 Lesson Eleven: Stems in –ant, suffixes in –mant/-vant, and the Gerund (No quiz)

M. 11/24	-mant/-vant endings and the Past Active Participle (<i>ktavatu</i>)	Memorize declension of <i>bhagavān</i>
T. 11/25	Gerunds	Begin Ex.11.A
W. 11/26	Class Cancelled	Finish Ex.11.A
R. 11/27	Thanksgiving Holiday—No Class	None

Week 15 Lesson Eleven Continued: The Imperative

M. 12/1	Imperative Verbs	Ex.11.B
T. 12/2	Group Reading (11.A, p.203)	Extra Credit Ex. 11.E
W. 12/3	Continue Group Reading (11.A, p.203)	None other than review
R. 12/4	Extra Credit Verse Recitation (11.E); Review	None other than review

Week 16 Review and Final Exam Preparation (No quiz)

M. 12/8	Review Nouns, Pronouns, Adjectives	None other than review
T. 12/9	Review Verbs and Participles	None other than review
W. 12/10	Final Class and Review	None other than review

Final Exam: Wednesday, December 17th, 3:00 p.m. – 5:00 p.m. in our regular classroom.