

Course Syllabus

Religion, Medicine and Healing: Contemporary Perspectives

I. Instructor and Teaching Assistant for the course

Course: Religion, Medicine, and Healing: Contemporary Perspectives (REL 3938/ ANT 3930).

Instructor: Dr. Robin Wright, Department of Religion. Anderson Hall 107C.

Teaching Assistant: Yu-jing Chen, Department of Religion. Anderson Hall (Graduate Students Office).

II. Course Website

Students are held responsible for all materials and related information posted on the course website. There is a required textbook for the course - all of the Readings and Lecture Notes based on Powerpoints can be found in the e-book *Religion, Medicine and Healing: Contemporary Perspectives*, ed. by RM Wright (kendallhunt, 2016). This required book can be obtained through the publisher Kendall Hunt.

Students can purchase directly from Kendall Hunt at the following link:

Also the UF Bookstore may sell directly to students.

III. Objectives of the course:

The focus of this course is on non-conventional healers and healing practices in various religious traditions around the globe. The most important themes we shall discuss are: the efficacy of religious symbols for the healing process; cross-cultural notions of the body, pain, and healing; embodiment of healing powers by religious specialists; ritual performances and their meanings; the importance of

sound, sonic imagery, and music to healing processes; the relations of healing practices to cosmology, metaphysics, and sacred narratives; and, finally, the transformations of self and meaning that emerge during or from a cure.

The healing traditions we shall study, by ethnic groups or geographical regions, are the following: (1) Indigenous peoples' shamanisms of the Americas and urban mestizos of Latin America; (2) Asian, Eurasian, and Southeast Asian Buddhism, Hinduism, Taoism, and Sufism; (4) Charismatic Christianity and Pentecostalism; (5) Naturopathy and Nature Religions; (6) Intellectual Property Rights. How does each tradition contrast with Western bio-medicine? What relations does each maintain with conventional Western bio-medical systems?

Is our current national health system capable of collaborating with non-conventional forms of spiritual healing? Or are the interests of the industrial and pharmaceutical complex a hindrance through market control, predatory production of herbal remedies in ways that are damaging to peoples and the environment?

Finally, this course raises a more fundamental question of "Healing the Earth," which lies at the heart of our and many other societies' principal illness, that has been popularly called the "disconnect with the natural world", including the barriers we've constructed historically separating us from non-Western societies by symbolic and political domination, massive alterations of the natural environment, and a blind trust in the future of high technology. This course argues that the way to healing ourselves and re-establishing a sustainable relationship with our "home" - the planet earth – and its aboriginal inhabitants is through healing the 'nature disconnect' on various fronts. The lessons of ancient traditions coupled with a re-scaling of 'modern medicine' are valuable starting-points towards this overall humanitarian goal.

IV. Each of the modules focuses on one or more of the following Themes:

- Phenomenological study of experiences of sickness and healing; contrasting approaches to sickness and healing among both traditional and non-traditional peoples;
- 'Aesthetic' aspects of healing: the importance of the religious imagination in representing pain, the notion of 'soul- loss'; synaesthesia, ethno-poetics, sonic imagery; music and religion; music and healing; relations of ethnomusicology and medical anthropology;
- 'Performance': traditional healing relies on a wide variety of performative aspects (e.g., dance and induction of altered states of consciousness) that must be mastered by the healer during his/her training; these aspects are crucial for shamanic traditions which perform 'community healing' in which the specialists embody the ancestral energy, or life-force, transmitting it in their cures;

- Diversity of cultural meanings of sickness and healing (in cosmology, cosmogony, ontology, and eschatology); the 'category of the unknown,' reversible 'deaths,' and levels of 'knowledge' in curing; sources of and access to, spiritual 'power';
- Plant spirit shamanism, 'ayahuasca,' 'curanderos,' or 'vegetalistas' of urban Latin America who seek through visionary experience a cure for their clients; importance of sacred plants in healing rites; Mayan herbalists;
- Healing as a process consisting of distinct phases; the relations between categories of illness and modes of healing; ritual forms, dietary restrictions, and preventive modes of protection against illness;
- The idea of 'embodiment' of the sacred, as in Western Pentecostal Christianity and Charismatic Catholicism, and its importance to understanding the processes of healing;
- The relevance of the socio-political contexts in which the non-conventional healers work, their relation to 'dominant structures' of scientific expertise; economic and political power.

V. Expectations:

Our Responsibilities: To present a solid review of the subject matter. The instructor and Teaching Assistant are committed to help you understand the material. If you have any questions regarding course materials, policies, grading, and technical problems, I would highly encourage you to contact one of us ahead of time. You are encouraged to ask questions through the Discussion tab.

Your Responsibilities: To keep up with lectures, readings, films, and submitting assignments **BEFORE** the due date. This is an online course, and it is easy to fall behind, therefore we highly encourage you to keep up with the "Lecture Schedule/Due Dates" provided to you in the "Course Materials" tab. You are expected to:

- Follow guidelines provided by the instructor.
- Watch lectures, do the assigned readings, and watch films on time.
- Submit assignments **BEFORE** the due date.

- Submit assignments in the appropriate place. There are many students registered for this course, therefore **DO NOT** send us any assignment through personal emails nor leave a hard copy at our offices. This would make the grading process too difficult.
- Follow the UF honor code (see below). Remember: All written portions of assignments are checked for plagiarism.

VI. Grading:

Reflection Paper: There are three “Reflection Papers” required for the course. Students have the option of writing about any three of the dozen or so films screened during the course. **Topics will become available on the day the film is scheduled; papers are due three class days following the scheduled date.** Papers should seek to answer “prompt” questions provided IN THE ASSIGNMENTS SECTION in a clear, succinct, and original way. Each paper should be 1-2 pages (700 words) in length, typed, saved as .doc, using 12-size Times New Roman font in a double-spaced format. The prompt questions generally ask you to focus on a theme that is important in both the film and the readings to which the film is related. Simply repeating the story line is not acceptable.

Midterm and Final Exam: The Midterm Exam will consist of a combination of question types: multiple choice, definitions, and a short essay. The material to be covered by the Midterm includes everything from Day 1 of the course until mid-semester. The Midterm Exam will be opened under the "Assignments" tab. The Final Exam will be structured similarly to the Midterm, and will cover all material from mid-semester until the last day of class. Keep in mind that exams are timed. Once you begin the exam, you will have 2 hours to complete it. Both the Midterm and the Final exams will be evaluated for possible plagiarism by the Turnitin tool.

Make-up Exams: will be scheduled for those students who are unable to take the Midterm or Final on the dates established. Students must present appropriate written proof that it was not possible to take the exam on the established date (a doctor's note in the case of a medical situation requiring immediate treatment, a statement from the director of a sports program in the case of the student's participation in a sports event, appropriate letters in the case of a family emergency, or family event). In all cases, clearance from the Professor is required for a make-up exam to occur. Depending on the circumstances of the case, students should plan to take make-up exams one week following the scheduled date.

"Participation quizzes": There will be a total of six participation quiz assignments. You will need to go to the Assignments tab and take a multiple-choice quiz on the date indicated on the Lecture Schedule/Due Dates. Quizzes open at 8:00 am and close at midnight of the same day. Note that the quiz is timed. Once you begin taking the quiz, you will have 30 minutes to complete it. Do not attempt to take the quiz at 11:50 pm because the due date is at midnight and the assignment will close at that time. The quizzes will cover the material from the readings, lecture notes, and films. Keep in mind that quizzes are not cumulative. Quizzes are intended to be "participatory" in the sense that students in the course are assigned, at the beginning of the semester, to Discussion Groups; on the date of the quiz, members of each Discussion Group are expected to connect by e-mail and discuss the answers to each question on the Quiz. The Participation Quizzes count for 12.5% of the Final Grade.

Extra Credit Essay: The wealth of material available on all topics related to the Modules makes it impossible to cover all of the interesting questions that are currently of great relevance to this course. Thus, for students interested in researching and writing a short essay on selected topics, extra credit points can be garnered (50 total) to add to your grade at the end of the semester. **There are 3 (three) options for writing Extra Credit Essays, out of which the student can only choose ONE.** You can submit your extra credit (.doc format) under the "Assignments" tab. The questions for the essays are scheduled throughout the course; all extra credit essays must be turned in no later than June 17.

Grade calculations:

Reflection Paper (3 - each worth 100 points):	300 points	(37.5%)
Midterm Exam:	205 points	(25%)
Final Exam:	205 points	(25%)
Participation Quiz (6 – each worth 15 points):	90 points	(12.5%)

Total:	800 points	(100%)
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Final scores will not be rounded (i.e., 89.92% is not 90%). Your final grade will be based on three Reflection Papers, one Midterm Exam, one Final Exam, and the six Participation Quizzes. Grade Scale:

A: $\geq 93\%$ of X; A-: $\geq 90\%$ of X; B+: $\geq 87\%$ of X; B: $\geq 83\%$ of X; B-: $\geq 80\%$ of X; C+: $\geq 77\%$ of X; C: $\geq 73\%$ of X; C-: $\geq 70\%$ of X; D+: $\geq 67\%$ of X; D: $\geq 60\%$ of X; D-: $\geq 57\%$ of X; E: $< 57\%$ of X.

VII. Special Treatment

We do not offer any kind of special treatment, or adjust grades on the individual basis. If you are having problems with the course material or health related problems, please contact the instructor as soon as possible. Do not attempt to contact us at the end of the semester and expect us to solve any of the above problems. Incompletes are strongly discouraged and will be given only when students who have finished most of the assignments satisfactorily cannot complete the final requirements due to unforeseen events. If this is the case, students must arrange for the incomplete before the end of the semester.

VIII. Email Communication

All email correspondence to course instructor and assistants must be sent through Canvas course website. Correspondence regarding the lecture, homework, and the overall course should be posted on the "Course Questions" under the Discussion tab. Anything related to grades and personal matter should be sent using the "Mail" tab (Please do not post anything related to personal matters on the Discussion tab).

IX. Academic Honesty and the Honor Code

Plagiarism or cheating: Students are expected to uphold the highest standards of academic honesty and integrity. Students caught plagiarizing or cheating will automatically receive a grade of zero on the assignment in question and will fail the course. In addition, they will be reported to the appropriate university authorities. Please keep in mind that plagiarism does not consist only in copying verbatim someone else's material and presenting it as if it were yours. It also includes taking ideas (even paraphrased!) from an author without according him/her proper recognition. Other forms of cheating (particularly downloading material from the Internet and presenting as if it were yours) will also be subject to the same action.

See: <http://www.dso.ufl.edu/judicial/honestybrochure.htm> (Links to an external site.) for more information on UF policies.

X. Accommodations for Students with Disabilities

Students requesting accommodation or special consideration must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation or special consideration. In this case, you can set up a meeting with us to give us the document.

Date	Details	
Mon May 9, 2016	course introduction	7am to 11:59pm
Fri May 13, 2016	Participation Questions/Quiz 1	due by 11:59pm
Tue May 17, 2016	Participation Questions/Quiz 2	due by 11:59pm
Fri May 20, 2016	Participation Questions/Quiz 3	due by 11:59pm
Fri May 27, 2016	Midterm Exam	due by 11:59pm

Date	Details
Tue May 31, 2016	Participation Questions/Quiz 4 due by 11:59pm
Fri Jun 3, 2016	Participation Questions/Quiz 5 due by 11:59pm
Tue Jun 7, 2016	Participation Questions/Quiz 6 due by 11:59pm
Thu Jun 16, 2016	Extra Credit Essay (Option 1) (50 points) due by 11:59pm
	Extra Credit Essay (Option 2) (50 points) due by 11:59pm
	Extra Credit Essay (Option 3) (50 points) due by 11:59pm
Fri Jun 17, 2016	Class Survey (5 points) due by 11:59pm
	Final Exam due by 11:59pm
	Reflection Paper 1
	Reflection Paper 2
	Reflection Paper 3
	<u>Reflection Paper Questions</u>