

IDS2935 Quest 1: God, Humanity, and Evolution



Contact Dr. Edelmann




 **Jonathan Edelmann**

 Teacher

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 Department of Religion

 Mondays and Wednesdays, 9:00 - 11:00 am, or by appointment

My research is on the Sanskrit language, the history of Indian theology and philosophy, and the intersectionality of science and religion. Here's a [link \(https://religion.ufl.edu/faculty/core/jonathan-edelmann/\)](https://religion.ufl.edu/faculty/core/jonathan-edelmann/) to my website in the Department of Religion. I took courses on science and religion when I was a student at the University of California-Santa Barbara and Oxford University in the United Kingdom. Since then I have been fascinated by the relationships between scientific, philosophical, and religious thinking, and I am excited to share some of the newest research on this topic. I also look forward to highlighting the many resources at the University of Florida.

Email or phone are the best ways to reach me.

Office location: 106 Anderson Hall

Office hours: Mondays and Wednesdays, 9:00 - 11:00 am, or by appointment



TAs

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Course Description and Objectives

Please begin by watching these short videos by Jonathan Edelmann:

- [Course Overview](#)
- The terms [God, Humanity, and Evolution](#)
- [Your Involvement](#) in this Course

The [Modules](#) link in the left-hand navigation provides the content for each week of this class. [Week 1](#) gives a general introduction to the course content.

God, Humanity, and Evolution: How do the natural sciences inform our views on what it means to be alive and how do they chart a new future for natural life and artificial intelligence? To answer this question this course examines the work of scholars and scientists from a diverse range of traditions. This course explores how portrayals of the biological world in science, religion, and philosophy provide us with a diverse range of human values and self-understandings. This course invites us to think creatively and constructively about the relationships between evolutionary science and the many intellectual and cultural disciplines with which it intersects. Charles Darwin is among the most influential in how scientists and scholars conceptualize nature and biology today. His evolutionary theory reshaped our self-understanding and representation of religion, philosophy, psychology, linguistics, and culture, and it provided a framework for thinking about the origin and future of humanity. This course focuses on some philosophical and religious responses to Darwin across and between religious and philosophical disciplines. It will set evolutionary theory within the larger history of science and religion, and examine theoretical models for understanding the relationships between science and religion. A. F. Whitehead said, “When we consider what religion is for mankind, and what science is, it is no exaggeration to say that the future course of history depends upon the decision of this generation as to the relations between them.” Although Whitehead said this nearly 100 years ago, it remains true today and will most likely be true in the intellectual landscape of the 21st century.

Humanities (H) courses provide instruction in the history, key themes, principles, terminology, and theory or methodologies used within a humanities discipline or the humanities in general. Students will learn to identify and to analyze the key elements, biases and influences that shape thought.

These courses emphasize clear and effective analysis and approach issues and problems from multiple perspectives.

Quest 1 Nature and Culture Description: Who are we in relation to the natural world? How have humans understood their role in the natural world and their responsibility to it? How do portrayals of nature reflect our values or self-understanding? A study of the ways in which humans see themselves and their place in the natural world. Topics may include conceptions of nature; how representations of the natural world have been used to express important values; humans in contrast to animals; human interventions in the landscape and the values that guide such designs; development, sustainability, and conservation; what religious traditions and texts have to say about humanity's place in the natural world; and nature as a site for physically or spiritually healthy or harmful experiences.



Class Meetings

T,R | Period 6 (12:50 PM - 1:40 PM) Room: FAB 0103

R | Period 7 (1:55 PM - 2:45 PM) Room: LIT 0109

I am conducting this entire course as a Hyflex, meaning that I will provide Face to Face class time as assigned in the UF Schedule of Courses for Fall 2021, and also broadcast live from the classroom via Zoom.



Required Text

For each week responsible for accessing the Reading. Links are given for each Reading in the [Weekly schedule](#) and they are all in [Files](#). Elements of Style, Strunk, W., Jr. and White, E.B. 4th edition, 1999, is a recommended textbook. Materials and Supplies Fees: n/a. Students will need a computer and access to the internet to complete this course. Basic knowledge of word processing is also required. Each Module page and assignment can be accessed either from the [Home](#) page, the [Modules view](#), or by clicking the Next button below (which will take you to the next item in the sequence).



Course Requirements

List of Graded Work

Description		Requirements Points	
12 Weekly	Each Week students shall submit	100-200	300 in
"Discussion	reading response papers that	words	total,

Papers” address the question posed for (this does not or 25
each week of class. Class time will count towards points
be devoted to addressing the WR) each
question of the week in the lectures,
discussions, and group work.
During this time students should
begin to formulate their answers.
Papers should be submitted by 5:00
pm on Friday of each week.

Paper One, This papers should analyze and 1000 words
Analytic, evaluate an essential question(s) in (this does
Due Week the topics from Weeks One to count towards 200
Nine Seven. Students should use MLA or WR)

Paper Two, This paper should provide a critical
Connection, reflection on your intellectual,
personal, and/or professional
Due Week perspective on an essential
Fifteen question(s) in the topics from
Weeks Nine and Fifteen. Students
should use MLA or a related style.

Mid Term Produce clear and effective Due Week 150
Examination responses to essential questions in Nine
the Topics for Weeks One to Seven.

The Midterm Examination covers
Weeks 2-7 (the Final Examination
covers Weeks 9-15):

1. For each of the six weeks of
semester select one of the
readings from the modules
and describe in detail *what* the
author is arguing, giving
attention to the thesis, the
content, and the context. Your

answers should be approximately 200 words for each week, or about 1300 to 1500 words in total.

2. In a separate 200 word answer describe a reading or concept from one of the seven weeks you found illuminating in some way. Provide reasons for your selection and justify your analysis.

Final Examination	Produce clear and effective responses to essential question in the Topics for Weeks Nine to Fifteen.	Given at designated exam time	150
Total			1000

Attendance: will be taken daily and recorded in the Canvas gradebook. You are allowed four “personal days” for the semester, after which each absence that does not meet university criteria for “excused” will result in a two-point deduction from your final grade. Information on University of Florida’s Writing Studio is here: <https://writing.ufl.edu/> (<https://writing.ufl.edu/>).

Writing Assessment Rubric

	SATISFACTORY (Y)	UNSATISFACTORY (N)
CONTENT	Papers exhibit at least some evidence of ideas that respond to the topic with complexity, critically evaluating and synthesizing sources, and provide at least an adequate discussion with basic understanding of sources.	Papers either include a central idea(s) that is unclear or off-topic or provide only minimal or inadequate discussion of ideas. Papers may also lack sufficient or appropriate sources.

ORGANIZATION AND COHERENCE	Documents and paragraphs exhibit at least some identifiable structure for topics, including a clear thesis statement but may require readers to work to follow progression of ideas.	Documents and paragraphs lack clearly identifiable organization, may lack any coherent sense of logic in associating and organizing ideas, and may also lack transitions and coherence to guide the reader.
ARGUMENT AND SUPPORT	Documents use persuasive and confident presentation of ideas, strongly supported with evidence. At the weak end of the Satisfactory range, documents may provide only generalized discussion of ideas or may provide adequate discussion but rely on weak support for arguments.	Documents make only weak generalizations, providing little or no support, as in summaries or narratives that fail to provide critical analysis.
STYLE	Documents use a writing style with word choice appropriate to the context, genre, and discipline. Sentences should display complexity and logical sentence structure. At a minimum, documents will display a less precise use of vocabulary and an uneven use of sentence	Documents rely on word usage that is inappropriate for the context, genre, or discipline. Sentences may be overly long or short with awkward construction. Documents may also use words incorrectly.

structure or a writing style that occasionally veers away from word choice or tone appropriate to the context, genre, and discipline.

MECHANICS

Papers will feature correct or error-free presentation of ideas. At the weak end of the Satisfactory range, papers may contain some spelling, punctuation, or grammatical errors that remain unobtrusive so they do not muddy the paper's argument or points.

Papers contain so many mechanical or grammatical errors that they impede the reader's understanding or severely undermine the writer's credibility.

- The Writing Requirement (WR) ensures students both maintain their fluency in writing and use writing as a tool to facilitate learning.
- The instructor will evaluate and provide feedback, on all of the student's written assignments with respect to grammar, punctuation, clarity, coherence, and organization.
- WR Course grades have two components. To receive writing requirement credit, a student must receive a grade of C or higher and a satisfactory completion of the writing component of the course."



Weekly Schedule

<u>Week 1 - God, Humanity, and Evolution</u>	<u>Week 9 - Paper One</u>
<u>Week 2 - Independence Thesis</u>	<u>Week 10 - Jewish Responses to Darwin</u>
<u>Week 3 - Complexity Thesis</u>	<u>Week 11 - Contemporary Christian views on Darwin</u>
<u>Week 4 - 19th Century Evolutionary Theory</u>	<u>Week 12 - Early Islamic Responses to Darwin</u>
<u>Week 5 - 20th Century Evolutionary Theory</u>	<u>Week 13 - Hinduism: Vivekananda and Aurobindo</u>

<u>Week 6 - The Challenge of Darwinism</u>	<u>Week 14 - Buddhism and Dependent Origination</u>
<u>Week 7 - 20th Century Philosophical Interpretations of Darwin and visit to Library West</u>	<u>Week 15 - Evolution, Intelligence, and Human Speciation</u>
<u>Week 8 - Midterm Examination</u>	

Assignments

- [Week 2: Are science and religion two independent areas of human knowledge?](#)
- [Week 3: What model of the relationship between science and religion \(independence, conflict, complexity, etc.\) do you think is most plausible?](#)
- [Week 4: Do you think Darwinian evolution is a plausible explanation for bio-diversity?](#)
- [Week 5: Do you think evolutionary theory is supported by research conducted in the 20th century?](#)
- [Week 6: Does evolution challenge religion?](#)
- [Week 7: Do you find evolutionary arguments against design, purpose, divine intervention, etc persuasive?](#)
- [Week 8: Mid Term Examination - 150 Points](#)
- [Week 9: Paper One - 200 Points](#)
- [Week 10: What are some features of Jewish responses to Darwin?](#)
- [Week 11: How did contemporary Christians respond to Darwin?](#)
- [Week 12: How do you think Islam and Darwin relate?](#)
- [Week 13: In what ways is the Hindu notions of evolution similar and different from Darwinian evolution?](#)
- [Week 14: Buddhist responses to Darwinism?](#)
- [Week 15: Do you think the next life form to evolve could be an AI?](#)
- [Week 16: Paper Two - 200 Points](#)
- [Final Examination - 150 Points](#)

Grade Scale

For information on how UF assigns grade points, visit: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/> (<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>)

A	94 – 100%	C	74 – 76%
	of possible points		

A-	90 – 93%	C-	70 – 73%
B+	87 – 89%	D+	67 – 69%
B	84 – 86%	D	64 – 66%
B-	80 – 83%	D-	60 – 63%
C+	77 – 79%	E	<60

Course Policies

The official source of rules and regulations for UF students is the [Undergraduate Catalog \(https://catalog.ufl.edu/UGRD/\)](https://catalog.ufl.edu/UGRD/) and [Graduate Catalog \(http://gradcatalog.ufl.edu/\)](http://gradcatalog.ufl.edu/). Quick links to other information have also been provided below.

- [Student Handbook \(https://dso.ufl.edu/resources/student-handbook/\)](https://dso.ufl.edu/resources/student-handbook/)
- [Student Responsibilities \(https://catalog.ufl.edu/UGRD/student-responsibilities/\)](https://catalog.ufl.edu/UGRD/student-responsibilities/), including academic honesty and student conduct code
- [e-Learning Supported Services Policies \(https://elearning.ufl.edu/supported-services/\)](https://elearning.ufl.edu/supported-services/) includes links to relevant policies including Acceptable Use, Privacy, and many more
- [Accessibility \(https://accessibility.ufl.edu/\)](https://accessibility.ufl.edu/), including the Electronic Information Technology Accessibility Policy and ADA Compliance
- [Student Computing Requirements \(https://it.ufl.edu/policies/student-computing-requirements/\)](https://it.ufl.edu/policies/student-computing-requirements/), including minimum and recommended technology requirements and competencies

Additionally,

- Academic honesty is important to the learning process.
- Please learn about citing your written work at a website like [this \(https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html\)](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html) or feel free to ask me about any questions you have.
- Try to learn about the process of academic writing from the assigned Readings and take time to reflect in an open manner with the views of your peers.

Please Note:


Our class sessions may be audio-visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use

a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voice recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials by students or any other party is prohibited.

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are

(1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

Contact and Feedback

Quest and the humanities require a open, civil, safe, and brave space wherein ideas are exchanged freely among students and faculty. I encourage this kind of discussion and we can learn from one another about this as the course progresses. I have talked to students about civil discourse  [here](#).

- I expect students to be on-time for stated meetings and to submit work on time.
- I look forward to learning about your intellectual interests and goals!

You can provide feedback on this course through the following channels:

- UF Faculty Evaluations that will be available near the conclusion of the semester
- Informal feedback
- Talk to your advisor

Counseling Resources

Students experiencing either health or personal problems that interfere with their general well-being are encouraged to seek assistance through the university's health care and counseling centers. Resources are also available on campus for students who wish to explore their career options.

- **Student Health Care Center**, 392-1161, shcc.ufl.edu (<https://shcc.ufl.edu/>)
- **University Counseling and Wellness Center**, 3190 Radio Road, 392-1575, counseling.ufl.edu (<https://counseling.ufl.edu/>)
- **U Matter We Care**, 294-care, [umatter.ufl.edu](https://dso.ufl.edu/u-matter-care/) (<https://dso.ufl.edu/u-matter-care/>)

- **Career Connections Center**, Suite 1300 J. Wayne Reitz Union, 392-1601, career.ufl.edu (<https://career.ufl.edu/>).





You can also check out the [UF Resources](#) page for the many university resources, services, and support that are available to you.

Image Credit

Image of Angel Live Oak from [UF IFAS Extension](#) (<https://nwdistrict.ifas.ufl.edu/hort/2016/07/26/common-live-oak-problems-and-solutions/>).







Course Summary:






Date	Details	Due
Tue Aug 25, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096599&include_contexts=course_433764)	1:30pm to 2:30pm
Tue Sep 1, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096598&include_contexts=course_433764)	8:30am to 10:30am
Thu Sep 3, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096600&include_contexts=course_433764)	8:30am to 9:30am
Tue Sep 8, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096568&include_contexts=course_433764)	8:30am to 10:30am
Sun Sep 13, 2020	 Week 3, Tuesday, 8:30-10:25 am EST, The Complexity Thesis, God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096570&include_contexts=course_433764)	8:30pm to 10:30pm

Date	Details	Due
Tue Sep 15, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096571&include_contexts=course_433764	8:33am to 10:33am
Thu Sep 17, 2020	 Week 3, Thursday, open discussion time: God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096572&include_contexts=course_433764	8:30am to 9:30am
Tue Sep 22, 2020	 19th Century Evolutionary Theory, God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096569&include_contexts=course_433764	8:30pm to 10:30pm
Thu Sep 24, 2020	 Week 4, Thursday, Darwin: God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096573&include_contexts=course_433764	8:30am to 9:30am
Tue Sep 29, 2020	 Week 5, Tuesday, God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096574&include_contexts=course_433764	8:30am to 10:30am
Thu Oct 1, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096575&include_contexts=course_433764	8:30am to 9:30am
Tue Oct 6, 2020	 Week Six, Tues, God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096594&include_contexts=course_433764	8:30am to 10:30am
Thu Oct 8, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096595&include_contexts=course_433764	8:30am to 9:30am

Date	Details	Due
Tue Oct 13, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096596&include_contexts=course_433764) 	8:30am to 10:30am
Thu Oct 15, 2020	 Mid term Review (https://ufl.instructure.com/calendar?event_id=2096582&include_contexts=course_433764) 	8:30am to 9:30am
Tue Oct 20, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096583&include_contexts=course_433764) 	8:30am to 10:30am
Thu Oct 22, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096586&include_contexts=course_433764) 	8:30am to 10:30am
Tue Oct 27, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096584&include_contexts=course_433764) 	8:30am to 10:30am
Thu Oct 29, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096585&include_contexts=course_433764) 	8:30am to 10:30am
Tue Nov 3, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096587&include_contexts=course_433764) 	8:30am to 10:30am
Thu Nov 5, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096581&include_contexts=course_433764) 	8:30am to 10:30am
Tue Nov 10, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096588&include_contexts=course_433764) 	8:30am to 10:30am

Date	Details	Due
Thu Nov 12, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096591&include_contexts=course_433764	8:30am to 10:30am
Fri Nov 13, 2020	 Week 11: How have Jews and/or Christians responded to Darwin? https://ufl.instructure.com/courses/433764/assignments/4722137	due by 5:59pm
Tue Nov 17, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096592&include_contexts=course_433764	8:30am to 10:30am
Thu Nov 19, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096593&include_contexts=course_433764	8:30am to 10:30am
Tue Nov 24, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096589&include_contexts=course_433764	8:30am to 10:30am
Thu Nov 26, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096590&include_contexts=course_433764	8:30am to 10:30am
Tue Dec 1, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096577&include_contexts=course_433764	8:30am to 10:30am
Thu Dec 3, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096580&include_contexts=course_433764	8:30am to 9:30am
Tue Dec 8, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) https://ufl.instructure.com/calendar?event_id=2096578&include_contexts=course_433764	8:30am to 10:30am






Date	Details	Due
Fri Dec 11, 2020	 University of Florida GatorEvals – Fall 2020 (https://ufl.instructure.com/calendar?event_id=2096576&include_contexts=course_433764)	11:59pm
	 University of Florida GatorEvals – Fall 2020 (https://ufl.instructure.com/calendar?event_id=2096597&include_contexts=course_433764)	11:59pm
Tue Dec 15, 2020	 God, Humanity, and Evolution, Quest 1, IDS2935-1NE1(23067) (https://ufl.instructure.com/calendar?event_id=2096579&include_contexts=course_433764)	8:30am to 10:30am
Tue Aug 24, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193001&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Aug 26, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193002&include_contexts=course_433764)	12:50pm to 1:50pm
Tue Aug 31, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193003&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Sep 2, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193004&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Sep 3, 2021	 Week 2: Are science and religion two independent areas of human knowledge? (https://ufl.instructure.com/courses/433764/assignments/4813486)	due by 5pm
Tue Sep 7, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193005&include_contexts=course_433764)	12:50pm to 1:50pm

Date	Details	Due
Thu Sep 9, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193006&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Sep 10, 2021	 Week 3: What model of the relationship between science and religion (independence, conflict, complexity, etc.) do you think is most plausible? (https://ufl.instructure.com/courses/433764/assignments/4813487)	due by 5pm
Tue Sep 14, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193007&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Sep 16, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193008&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Sep 17, 2021	 Week 4: Do you think Darwinian evolution is a plausible explanation for bio-diversity? (https://ufl.instructure.com/courses/433764/assignments/4813490)	due by 5pm
Tue Sep 21, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193009&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Sep 23, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193010&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Sep 24, 2021	 Week 5: Do you think evolutionary theory is supported by research conducted in the 20th century? (https://ufl.instructure.com/courses/433764/assignments/4813495)	due by 5pm

Date	Details	Due
Tue Sep 28, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193011&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Sep 30, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193012&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Oct 1, 2021	 Week 6: Does evolution challenge religion? (https://ufl.instructure.com/courses/433764/assignments/4813498)	due by 5pm
Tue Oct 5, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193013&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Oct 7, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193014&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Oct 8, 2021	 Week 7: Do you find evolutionary arguments against design, purpose, divine intervention, etc persuasive? (https://ufl.instructure.com/courses/433764/assignments/4813536)	due by 5pm
Tue Oct 12, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193015&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Oct 14, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193016&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Oct 15, 2021	 Week 8: Mid Term Examination - 150 Points (https://ufl.instructure.com/courses/433764/assignments/4813539)	due by 5pm

Date	Details	Due
Tue Oct 19, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193023&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Oct 21, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193035&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Oct 22, 2021	 Week 9: Paper One - 200 Points (https://ufl.instructure.com/courses/433764/assignments/4813540)	due by 5pm
Tue Oct 26, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193036&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Oct 28, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193037&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Oct 29, 2021	 Week 10: What are some features of Jewish responses to Darwin? (https://ufl.instructure.com/courses/433764/assignments/4813541)	due by 5pm
Tue Nov 2, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193038&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Nov 4, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193039&include_contexts=course_433764)	12:50pm to 1:50pm
Tue Nov 9, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193040&include_contexts=course_433764)	12:50pm to 1:50pm

Date	Details	Due
Thu Nov 11, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193041&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Nov 12, 2021	 Week 12: How do you think Islam and Darwin relate? (https://ufl.instructure.com/courses/433764/assignments/4813547)	due by 5pm
Tue Nov 16, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193042&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Nov 18, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193043&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Nov 19, 2021	 Week 13: In what ways is the Hindu notions of evolution similar and different from Darwinian evolution? (https://ufl.instructure.com/courses/433764/assignments/4813552)	due by 5pm
Tue Nov 23, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193044&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Nov 25, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193045&include_contexts=course_433764)	12:50pm to 1:50pm
Tue Nov 30, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193046&include_contexts=course_433764)	12:50pm to 1:50pm
Thu Dec 2, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193047&include_contexts=course_433764)	12:50pm to 1:50pm

Date	Details	Due
Fri Dec 3, 2021	 Week 14: Buddhist responses to Darwinism? (https://ufl.instructure.com/courses/433764/assignments/4813557)	due by 5pm
	 Week 15: Do you think the next life form to evolve could be an AI? (https://ufl.instructure.com/courses/433764/assignments/4813566)	due by 5pm
Tue Dec 7, 2021	 IDS2935-Quest 1: God, Humanity, and Evolution (Period 6) (https://ufl.instructure.com/calendar?event_id=2193048&include_contexts=course_433764)	12:50pm to 1:50pm
Fri Dec 10, 2021	 Week 16: Paper Two - 200 Points (https://ufl.instructure.com/courses/433764/assignments/4722150)	due by 5pm
Tue Dec 14, 2021	 Final Examination - 150 Points (https://ufl.instructure.com/courses/433764/assignments/4722147)	due by 7:30pm