

Introduction to Buddhism | REL2341, FALL 2022

Prof. Mario Poceski (Religion Dept., University of Florida)



Class Time

This is an asynchronous online class. There are no in-person lectures.

Office Hours

Fri, 10:30 – 11:50, in 132 Anderson Hall, and by appointment. Appointments need to be made one day in advance, and they will be via Zoom. The student has to set up a Zoom meeting at the agreed upon time and send a link to the instructor.

Contact Information

email: mpoceski@ufl.edu; webpage: www.clas.ufl.edu/users/mpoceski/.

Course Description

The course is a broad survey of the essential beliefs, doctrines, and practices that over the centuries have fashioned the identity of Buddhism as a pan-Asian religion that transcends ethnic, cultural, and linguistic boundaries. The course covers the historical development of the major Buddhist traditions, including the formulation of key doctrinal tenets and religious practices, the growth of the monastic order, and the formation of new religious ideals and doctrines by the Mahāyāna tradition. We also explore the spread and transformation of Buddhism outside of India, including China and the Western world, before and during the modern period.

Prerequisites

The class is open to students from all majors who are interested in learning about Buddhism. There are no formal prerequisites, and no knowledge of Asian languages is required.

Course Format

This is an online course. The prerecorded lectures are available in Canvas.

Requirements

- Reading of the assigned materials (listed in parenthesis, after each lecture topic, in the schedule) and the study guides for each lecture.
- Listening carefully to the lectures posted in Canvas. Students are encouraged to take notes on the lectures, which are the main basis for the exams.
- One film review (20% of final grade), on either of the two films listed below; due 11/15 (5 pm).
- Three exams (80%); see schedule below for dates.

Course Schedule

August

Week 1: **Introduction** (Harvey 1–7)

Week 2: **Indian Contexts and the Buddha's Life** (Harvey 8–31)

September

Week 3: **Early Buddhist Traditions** (Harvey 88–108)

Week 4: **Karma and Rebirth** (Harvey 32–49)

Week 5: **Four Noble Truths** (Harvey 50–87)

Week 6: **Exam 1** (9/27, Tue, 6am-11pm)

October

Week 7: **Mahāyāna and the Bodhisattva Ideal** (Harvey 108–161)

Week 8: **Buddhahood and Tantra** (Harvey 161–93, 347–61)

Week 9: **Chinese & Japanese Traditions** (Poceski, "Buddhism in Ch. History"; Harvey 226–35)

Week 10: **Exam 2** (10/25, Tue, 6am-11pm)

November

Week 11: **Monastic Ideals and Lay Practices** (Harvey 264–317)

Week 12: **Buddhist Meditation** (Harvey 318–47, 361–75)

Week 13: **Buddhism in Modern China** (Poceski, "Contemporary Ch. Buddhist Traditions"); film review due 11/15 (5 pm)

Week 14: Thanksgiving week (self-directed study)

Week 15: **Buddhism in Europe and America** (Harvey 419–58)

December

Week 16: **Exam 3** (12/6, Tue, 6am-11pm)

Textbook (required)

- Harvey, Peter. *An Introduction to Buddhism: Teachings, History, and Practices* (Cambridge UP, 2012; 2nd ed).

Other Required Readings

- Poceski, Mario. "Buddhism in Chinese History." Mario Poceski, ed. *The Wiley Blackwell Companion to East and Inner Asian Buddhism*. Oxford: Wiley-Blackwell, 2014: 40–62.
- Poceski, Mario. "Contemporary Chinese Buddhist Traditions." Michael Jerryson, ed. *Oxford Handbook of Contemporary Buddhism*. Oxford: Oxford University Press, 2017: 79-99.

Additional recommended reading

- Lopez, Donald, ed. *Buddhist Scriptures* (Penguin Classics, 2004).

Films (for film review)

- *The Cup* (Khyentse Norbu, Bhutan, 1999); feature film.

- *The Buddha* (PBS, USA, 2010); documentary.

Educational Objectives and Learning Outcomes

- In addition to facilitating student learning about its main topic, the course introduces key themes and concepts in Buddhist studies.
- Students are exposed to principal values, norms, socioeconomic predicaments, and artistic representations that are characteristic of select Asian countries.
- There is coverage of relevant theories and methods used in religious studies, as well as focus on key historical trajectories and relevant socio-religious contexts.
- The course facilitates students' enhanced understanding and appreciation of Asian cultures and societies, which can serve as constructive conceptual framework for reflecting on their own social mores and cultural norms.
- By reading, reflecting upon, and discussing a broad range of materials, students receive training in critical thinking and effective analysis, as well as develop communication skills that will enable them to intelligently discuss key issues from a multiplicity of perspectives.

Online e-Learning System & email Communication

- The syllabus and other course materials are posted online via UF's e-Learning system, using Canvas.
- Students should send all written communications to the instructor directly, using the email address given above.

Grading

- The final grades are solely based on each student's individual performance and his/her fulfillment of the course requirements, as stipulated in the syllabus.
- Students must follow all deadlines listed in the syllabus, and should not expect special treatment if they miss exam or assignment deadline.
- Students should take all assignments and other course requirements very seriously, from the first day of classes. There are no opportunities to do additional work for an extra credit or a better grade.
- The same course rules and expectations apply equally to all students—no student is entitled to special consideration or unique treatment. Other extraneous or irrelevant factors, including individual student's desires or expectations about grades, are not considered.
- Students should not expect retroactive changes or other forms of grade modification at the end of the semester. The time to be concerned about grades is during each week of instruction, and students are expected to be diligent and focused on their study during the whole semester.
- No incomplete grades are given, except in very exceptional circumstances, in which case the student should contact the instructor no later than a week before the last day of classes.
- Final grades are computed according to the standard grading scheme in Canvas.

Exams

- The exams are to be taken online, via Canvas, on the dates listed in the syllabus. They will be open from 6 am till 11 pm on the designated days. Those are only timeframes for taking the exams, without any exceptions. Students must plan their schedules accordingly and ensure that they are able to take the exams on those days. If they cannot do that, they should not enroll in the course.
- The exams are proctored.
- The exams are primarily based on the lectures, along with the readings. They are not cumulative (i.e., Exam 2 will cover the materials studied after Exam 1).
- Exams primarily consist of multiple-choice and short Q&A; there might also be a single short essay (a few paragraphs, and not more than one per exam).
- No make-up exams are given, except in documented instances of serious illness or other emergency, in which case the student must contact the instructor directly before the exam (or, if not feasible, as soon as possible).
- If any student has a valid reason to request rescheduling of an exam—such as observance of a religious holiday—he/she must contact the instructor in person and make suitable arrangements at least one week before the examination. Failure to act in accord with these instructions leads to a failing grade.

Written Assignment

- For the **film review**, students should select one of the films listed in the syllabus. It should follow the standard format of a film review, and it should be around 500 words long.
- The written assignment must be submitted in MS Word. Use standard font, such as Calibri 12, with 1.5 spacing and 1" margins.
- Do not forget to include paper title, course name, instructor title and name, date, and page numbers.
- The written assignments must be **submitted digitally**, via Canvas, before the final deadline.
- **No late submissions** will be accepted under any circumstances. Students are encouraged to avoid procrastination and make early submissions, well before the deadline.
- Students are welcome to ask for feedback/advice about their paper, during office hours.

Office Hours and Communication

- Students can schedule office hours, especially if they have questions or need help with the course materials.
- The instructor is glad to assist students with their pursuit of knowledge and facilitate their success with the course.
- The instructor is also willing to discuss relevant academic topics that, due to time constraints, are not covered in class in much detail.

- Any questions about the course requirements or any aspect of the coursework should be resolved by consulting the instructor directly, preferably during office hours. Pleading ignorance or lack of common sense are not valid excuses for failures to fulfill requirements or abide by course policies.

Plagiarism and Cheating

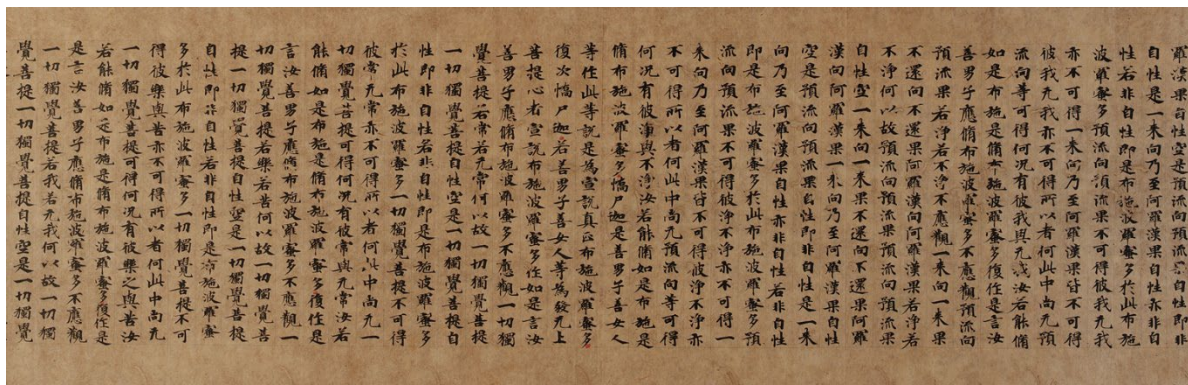
- Plagiarism and cheating will result in a failing grade and other serious penalties.
- For more information, see the “Academic Honesty—Student Guide” brochure (posted online by the Dean of Students Office).

Disability

- A student who has a documented disability that may require some modification of testing or other class requirements should consult the instructor directly at the beginning of the course so that appropriate arrangements may be made.
- The student is responsible for communicating his/her needs to the instructor, as early as possible. All arrangements for changes pertaining to the quizzes and the exams must be made at least one week in advance.

Other Notices

- Registration in the course implies that each student enters a contractual agreement with the instructor, whereas he/she is accountable for fulfilling all course requirements and adhering to the course policies.
- Students are responsible for knowing and following all schedules and instructions contained in this syllabus, as well as any other instructions given in class (remember, attendance is not optional).



UF Policies

Students Requiring Accommodation

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UF Evaluations Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

The Writing Studio

The writing studio is committed to helping University of Florida students meet their academic and professional goals by becoming better writers. Visit the writing studio online at <http://writing.ufl.edu/writing-studio/> or in 2215 Turlington Hall for one-on-one consultations and workshops.

In-Class Recordings

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.